



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in extracurricular offer for pupils across age groups Wider range of equipment to allow for active playgrounds	More pupils being involved in regular physical activity and more often	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain the offer of physical activity over lunchtimes.	Teaching Assistants - as they need to assist the activity pupils partake in.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and physical activity.	£1,500 costs for supporting lunchtime sessions.

<p>Upskilling of staff to ensure confidence is built when delivering sessions and understanding of key fundamentals.</p>	<p>Class Teachers involved within the sessions.</p> <p>Pupils having experienced high quality teaching and learning.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Class Teachers more confident to deliver effective PE.</p> <p>Pupil's attainment has increased.</p> <p>Engagement with outside clubs has boosted participation and given pupils to take part in competitions.</p>	<p>Upskilling sessions from Coventry Sports Foundation £2,250</p> <p>PE Lead Release time for attending Conferences £222.52</p>
<p>Increase pupil participation in sports, both in and outside of school. Offer pupils opportunities to engage in competitive sports.</p>	<p>Pupils have access to a range of clubs and opportunities to participate in competitions and festivals.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Engagement with outside clubs has boosted participation and given pupils to take part in competitions.</p> <p>Pupils more confident and competent in a range of sporting activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and physical activity.</p>	<p>After School Clubs: £3,845.27</p> <p>Competitions and Festivals: £978</p> <p>PE Lead Time to arrange all competitive sporting events across school and attending festivals out of school hours: £923.39</p> <p>Equipment to enable</p>

<p>Raise attainment in Swimming through the offer of catch up swimming for pupils who are not achieving National requirements.</p>	<p>Pupils who require further support to reach National requirements.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Pupils gain further knowledge of National swimming requirements, gain further water confidence and improve skills.</p>	<p>sporting activities: £ 227.54</p> <p>SSSP Membership: £2,570</p> <p>Catch Up Swimming: £1,625</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase pupil participation in sports, both in and outside of school.</p> <p>Offer pupils opportunities to engage in competitive sports:</p> <ul style="list-style-type: none">• Year 2-6 attended whole class festivals and competitions.• Year 1 and 5 participate in Cycling courses.• Years 3-6 Personal Best Challenges.• Year 6 Sport Ambassadors and Active Play Heroes utilised across school and during Sports Events.	<p>Pupil's activity levels are raised and they have the experience.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96.552%	One pupil have received extra swimming sessions for 1 term but are still unable to meet national requirements.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75.862%</p>	<p>Two pupils joined from another school recently and did not achieve this at other school.</p> <p>Pupils have received extra swimming sessions for 1 term but are still unable to meet national requirements.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>1 term of top up swimming has been provided. Some pupils were still unable to meet requirements after this further support.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming provided externally, through trained teachers, not school staff.</p> <p>Staff do, however, watch the sessions to build knowledge and ensure accurate assessments.</p>

Signed off by:

Head Teacher:	Mrs. T Drew
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss A Price
Governor:	Mr. K Millward
Date:	28/08/24