

Communication and Language (CL)

- Listen and respond to stories & anticipate what might happen next
- Extend concentration skills paying attention to more than one thing at a time
- Use longer sentences of four to six words, developing confidence to talk within group times
- Describe how Family and friends c
- Celebrate Christmas, Diwali and Bonfire Night



Literacy (L)

- Explore and engage in extended conversations about a variety of stories linked to our learning themes, including Laura's Star, Owl Babies, Aliens Love Underpants
- Know that print carries meaning in books and in our environment
- Discover the stories behind Diwali, Bonfire Night and Christmas, learning new vocabulary
- Begin to recognise own name
- Mark make as part of play activities
- Clap simple rhythms/syllables in name.
- Copy a body percussion sound or pattern of sounds
- Recite familiar Nursery Rhymes and learn new ones



Physical Development (PD)

- Develop use of specific skills when using tools and materials e.g. cutting, sticking, joining
- Understand that equipment must be used safely through identifying rules for bonfires and fireworks
- Continue to develop fine motor skills and hand-eye coordination showing preference for a dominant hand
- Draw lines and circles
- Begin to show awareness of space inside and outside
- Climb using alternate feet.
- Practise skipping, hopping and balancing on one leg
- Use large muscle movements to wave flags, make marks with paint, sticks in and etc
- Understand the importance of personal hygiene, seeking help where necessary
- Develop independence in putting on and taking off coat and aprons



Personal Social Emotional Development (PSED)

- Interact and play with other children with increasing independence
- Share resources and take turns with support
- Understand how it feels, and how important it is, to belong to a group.
- Know how to be kind, beginning to understand how others may be how others may be feeling
- Encourage children to express their wants and needs appropriately, use toilet and eat independently
- Increasingly follow rules, understanding why they are important.
- Jigsaw - Appreciate and celebrate differences



FS1 Topic Web Autumn 2

Me in My World Celebrations



Understanding the World (UW)

- Continue to develop positive attitudes and show interest in different ways of life through the festivals of Diwali, Bonfire Night and Christmas.
- Explore light and dark
- Show interest in different occupations in our community - e.g. police officer, firefighter
- Understand what a superhero is through characters in books and on TV
- Explore how things work and use
- ICT hardware, such as computers, iPads and cameras
- Continue to talk about the weather each day and say the days of the week in order



Mathematics (M)

- Join in with a variety of counting rhymes and songs
- Observe and sort groups of objects, use vocabulary more, less, same, equal, not equal
- Subitise to 3
- Use fingers & make marks to represent numbers to 5
- Identify numbers around them
- Discuss familiar patterns, such as stripes, spots
- Explore and begin to name 2D/3D shapes, selecting them appropriately to build models
- Begin to recognise simple 2-part patterns.
- Use simple positional language.



Expressive Art and Design (EAD)

- Create firework pictures using different media
- Explore colour and how it can be changed and mixed
- Listen to different sounds associated with fireworks discussing what they see and feel
- Learn and sing Diwali, Bonfire Night and Christmas songs with actions
- Play instruments and create movement in response to Diwali and Christmas songs
- Perform in our Christmas Play
- Develop own ideas using different materials to create and construct - rockets, superheroes, traffic lights, Christmas cards and calendars
- Engage in pretend play, creating props for our topics - Space, Christmas, Diwali and People Who Help Us

