

Communication and Language (CL)

- Use a wider range of vocabulary concentrate for extended periods of time
- Enjoy listening to longer stories and remember much of what happens
- Know many rhymes, be able to talk about familiar books and tell a long story
- Confident and understand a question or instruction in two parts
- Use sentences of four to six words



Literacy (L)

- Explore stories linked to our learning themes, using new vocabulary
- Handle books correctly and show an awareness of print and story structure
- Look at print in the environment e.g. food packaging, shops etc
- Understand, notice and suggest rhyming words and count or clap syllables in words
- Hear initial sound for our names
- Write and make marks and 'read' to an adult
- Begin to use letter sl



Physical Development (PD)

- Move with confidence in a variety of ways
- Develop movement, balancing and ball skills
- Further develop spatial awareness
- Skip, hop and stand on one leg
- Strengthen our shoulders, elbows, wrists and fingers
- Develop ability to follow instructions and stop on command
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Use one handed tools and equipment such as scissors
- Use a comfortable grip with increasing control when using pens and pencils
- Continue practising putting on and doing up coats & aprons
- Begin to use sequences and patterns of movements related to music and rhythm



Personal Social Emotional Development (PSED)

- Share play with other children and familiar adults; responding to what they are saying, extending ideas
- Take responsibility for small roles within the classroom and select and use resources
- *Jigsaw - Dreams and goals.
- Show understanding of how someone might feel when someone else is unkind to them, and think about the best way to behave towards others
- Be independent in the toilet and handwashing
- Make healthy choices and eat with a knife and fork

FS1 Topic Web Spring 1 Yum Yum in My Tum



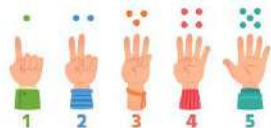
Understanding the World (UW)

- Identify some key features of Winter and describe experiences of icy and cold weather using children's photos
- Explore how materials change using their senses e.g. melting snow, cooked noodles
- Recognise and explore what clothes to wear on a cold day and why
- Observe, taste and talk about different fruit through making fruit kebabs, fruit salad and smoothies
- Explore how things work e.g. blender, freezer etc
- Investigate how materials, change and why, by making and cooking biscuits, noodles and jam tarts
- Learn about and celebrate the Chinese New Year
- Use ICT hardware to take photos and find pictures



Mathematics (M)

- Recognise the numbers 0 to 5 and use fingers & marks to represent numbers
- Match numbers to sets of objects
- Continue to group objects to 3 using subitising
- Observe shapes in the environment using language e.g. round, flat etc
- Begin to use a 'Five Frame' and language - full, empty
- Match and name 2D shapes and create patterns
- Use positional language



Expressive Art and Design (EAD)

- Create Winter pictures using different materials
- Encourage children to explore materials and develop their own ideas freely by offering a range of resources, e.g. making an igloo, snowman
- Remember and sing entire songs e.g. I'm a Little Snowman and sing the same pitch as another person
- Perform, explore and imitate Chinese dancing
- Listen to and use instruments to create Chinese music and songs
- Make small scale Chinese dragons, lanterns, fans and money packets
- use fruit for printing creating different textures and colours
- Create closed shapes to
- Represent objects e.g. fruit, snowmen
- Begin to develop complex stories using small world sets

