

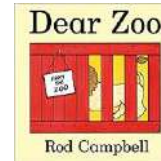
Communication and Language (CL)

- Engage in story times and predict events as well as remembering longer stories
- Share ideas using a wider range of vocabulary and listen and respond appropriately to others
- Continue to understand why questions, answering various questions appropriately
- Initiate conversation, using and extending correct vocabulary, expressing opinions and organising talk



Literacy (L)

- Explore a variety of stories and rhymes linked to our learning themes, such as Dear Zoo, Rumble in the Jungle, Why Do Kangaroos Hop? And We're Going on a Bear Hunt
- Understand information can be found from Non Fiction books.
- Engage in conversations with peers and staff about stories we have shared using new vocabulary confidently
- Find out about animals using non-fiction books
- Understand the five concepts about print when listening to stories and handling books
- Orally segment and blend 2 and 3 phone
- Orally segment longer words e.g. spoon,
- Identify and say s a t p i n
- Write name correctly
- Write some letters accurately
- Engage in emergent writing



Personal Social Emotional Development (PSED)

- Talk about different feelings and behaviours we experience
- Show empathy towards others - how we can help each other?
- Learn to resolve conflicts when playing more independently
- Continue to develop their sense of responsibility and membership of a community by considering how we show care and concern for others
- Be independent in our personal hygiene and continue to make healthy choices



Mathematics (M)

- Continue to link numerals and amounts in different contexts such as on dice, games such as Bingo etc
- Group objects and match to numeral.
- Use perceptual subitising to identify an amount in a group.
- Investigate groups exploring five frames, using the language, part and whole
- Find ways to represent number and record numerals.
- Recognising numbers to 5 / to 10
- Use language more, fewer, same, part, whole
- Use 2D shapes and objects to create patterns.
- Compare sizes and order two or three items by length.
- Describe routes e.g. the route on The Bear Hunt, first then, next etc

FS1 Topic Web

Animals Around the World



Understanding the World (UW)

- Know that there are different countries and talk about differences through the topic of animals
- Identify which animals can be pets and which are wild animals and the different environments, natural and man made, considering materials used and why
- Talk about our pets at home and how to look after them
- Listen to a vet discussing his / her role in the community
- Explore what different animals eat and how they grow from birth
- Identify different animals and their young
- Continue to use simple journey maps and draw/ make maps of different habitats
- Talk about animals and habitats using a wide vocabulary



Physical Development (PD)

- Continue to develop our motor skills - run, change direction, turn, jump, stop, negotiating space successfully
- Learn how to pedal and steer a 'bike' adjust speed or direction to avoid obstacles
- Travel in different ways, adjusting speed where appropriate
- Practise ball skills, demonstrating hand-eye co-ordination and manipulation
- Continue to take part in and make up group activities
- Use and remember sequences of movement to different music from around the world
- Match our physical skills to different tasks such as crawling or walking along a bench
- Refine our fine motor skills through a range of finger gym activities, cutting activities and finger games
- Develop a tripod grip when holding a pen/ pencil and continue to practise using a knife and fork



Expressive Art and Design (EAD)

- Create Summer pictures using different materials, exploring a range of textures and developing ideas
- Listen and respond to music from Africa, India and Australia, singing songs and playing instruments to represent their ideas
- Encourage children to respond through movement and playing instruments
- Look at African drums and make our own using different tools and media
- Explore and make African, Australian and Indian artwork
- Extend pretend play developing stories creating our own 'jungles' and 'zoos'
- Draw and create pictures of different animals increasing detail, encouraging children to talk about their intentions when they explore, mix and use colour
- Engage in role play and create our own Jungle environment

