

Communication and Language (CL)

- Discuss our observations and findings articulately, using full sentences and extensive vocabulary
- Sing a large repertoire of songs confidently and independently
- Initiate conversations, taking turns confidently and listening to others
- Continue to ask and answer questions and express a point of view clearly



Literacy (L)

- Explore a variety of stories and rhymes linked to our learning themes and using new vocabulary confidently, including The Train Ride, Kipper's Balloon & We're Going on a Bear Hunt
- Show a good understanding of print in books and in the environment such as road signs, tickets, recycling signs
- Look at non-fiction books and find out facts about nature
- Identify, say (and read) letter sounds
- Orally segment and blend 2, 3 and more phoneme words
- Use basic comprehension skills to understand Floppy's Phonics Sounds Books
- Confidently write our name and write some letters accurately
- Independently give meaning to marks
- Use identifiable letters, representing some sounds correctly in order.



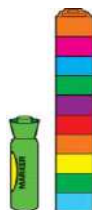
Personal Social Emotional Development (PSED)



- Develop appropriate ways of being assertive, think about friendships and working together - how can we be good friends?
- Adhere to rules and show respect for other children, understanding how others feel
- Select and use resources safely and independently
- Confident to meet big changes to social situations, such as transition
- Jigsaw - 'Changing Me' and Independence in personal care

Mathematics (M)

- Group objects to 5 / 10
- Continue to use perceptual subitising to identify an amount in a group.
- 1. Find different ways to make 5 / 10, exploring five frames, using the language, part and whole
- Compare different vehicles, tracks, cubes etc by length, height, weight etc
- Explore 3D shapes to create different vehicles and use informal and mathematical language to describe them
- Describe the route from school to church
- Identify, extend and correct simple 2 part patterns

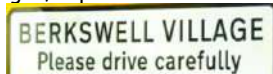


FS1 Summer 2 Nature is the Best Playground!



Understanding the World (UW)

- Go for a walk around Berkswell; identify different features, look at different signs, impact of litter
- Create simple mapping skills sequencing our journey
- Identify which insects we can find in our school environment and in our gardens
- Explore collections of rubbish and look at properties and sort into recycling - plastic, paper, card etc
- Use appropriate vocabulary in relation to the importance of looking after the planet - habitats of animals, the seaside, the local environment - parks etc
- Investigate and explore the adventure playground and other equipment, such as bikes, toys to understand how they work e.g. pushes / pulls
- Conduct our own experiments - floating and sinking, which cars travel quicker, how and why
- Consider how different forms of transport work



Physical Development (PD)

- Move imaginatively in different ways using coordination, large muscle movements and good spatial awareness using inside and outside equipment confidently and safely
- Refine simple ball skills, kicking, throwing, catching using hand-eye co-ordination and manipulation
- Make good decision making in terms of which resources to use to carry out a plan and confidently collaborate with others to manage large items
- Increased confident control of a variety of one-handed tools - scissors, hammers, modelling tools, pegs, gardening tools etc
- Hold our pencil confidently in a comfortable grip working towards a tripod grip with good control with dominant hand
- Comment on body changes after exercise during hot weather
- Be aware of the need to keep safe both inside and outside the setting - tools and road safety, stranger awareness, safe play



Expressive Art and Design (EAD)

- Explore, use and refine a range of ideas to create transport, seaside and local environment pictures using different tools and materials
- Engage in music making, creating own songs and playing instruments (some created from reclaimed materials) with increasing control
- Create their own songs or improvise a song around one they know
- Explore and listen to sounds of vehicles, seaside and our local environment and express their thoughts and feelings
- Design and make own piece of playground equipment or vehicle using a range of natural, reclaimed and man-made resources
- Engage in role play creating own resources/ props - Recycling Centre, toy shop, trains, hot air balloons and airport

