

Communication and Language (CL)

- Begin to understand how to listen carefully and know why listening is important.
- Begin to learn new vocabulary related to weekly themes. Learn new vocabulary daily.
- Begin to ask questions to find out more and to check they understand what is being said to them.
- Begin to articulate their ideas and thoughts in well-formed sentences.
- Begin to describe events in some detail related to their own experiences.
- Engage in story times on a daily basis.
- Develop social phrases.

Mathematics (M)

- Develop counting skills/number names in order - counting for ordinality through number stories and nursery rhymes.
- Begin to count for cardinality - perceptually subitise, recognising groups of 1, 2 and 3, without the need to count.
- Begin to recognise numbers 1-10.
- Recognise and notice patterns in the environment.
- Name basic 2D shapes and recognise some of their properties
- Know and use some positional language correctly

Understanding the World (UW)

- Talk about themselves and members of their immediate family and community
- Name and describe people familiar to them.
- Know the different seasons, with a focus on the key features of Autumn
- Explore the natural world around them and use their senses to describe the changes that occur in the Autumn.
- Will know what Harvest is
- Will be able to name and match main parts of the body and features of the face
- Use technological equipment with increasing control

Personal Social Emotional Development (PSED)

- Learn and understand the FS2 routines and expectations in class
- Begin to follow school rules and understand right from wrong.
- Begin to see themselves as valuable individuals.
- Manage own needs-personal hygiene
- Be able to express their feelings and consider the feelings of others.
- Build constructive and respectful relationships within the classroom and school.
- Take part in weekly Jigsaw discussions that celebrate differences and being unique



FS2 Topic Web Autumn 1 **Magnificent Me**



Expressive Art and Design (EAD)

- Draw their own face including the key features using pencil, paint and oil pastels
- Know the names of colours
- Explore colour mixing
- Learn to mix shades of green, orange and purple.
- Know how to make shades lighter.
- Will be able to name a variety of red, yellow, blue and green objects e.g, fruit and vegetables
- Will learn a variety of songs about topics - Ourselves, Colours, Autumn and Harvest
- Create collaboratively sharing ideas resources and skills
- Sing in a group or on their own, increasingly matching pitch and following the melody.



Physical Development (PD)

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently-pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Know how to use a pencil to create patterns and write their name
- Continue to develop fine motor skills and hand-eye coordination through a variety of activities
- Develop gross motor skills and gain increasing control over their bodies, through rolling, walking, running, jumping, crawling, hopping and climbing.
- Develop skills of control, teamwork and negotiating space through weekly PE sessions
- Begin to use their core muscle strength, to achieve a good posture when sitting at a table or sitting on the floor.



Literacy (L)

- Begin to orally blend the sounds in words
- Begin to learn the individual letter sounds by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter- sound correspondence.
- Recognise and practise writing our name
- Will start to write down some of the letters we know beginning to form them correctly.
- Use initial sounds in writing
- Will demonstrate reading left to right, top to bottom
- Listen to and retell a range of stories linked to learning - including 'Elmer' and 'The Colour Monster'.