

Communication and Language (CL)

- Use talk to help work out problems and organize thinking and activities, explain how things work and why they might happen.
- Share ideas and opinions during discussion time
- Begin to use new vocabulary in different contexts.
- Understand instructions and discussion containing sequence words, first...after...last
- Listens to and talk about stories to build familiarity and understanding, anticipate key events and phrases in rhymes and stories.
- Initiates conversation, attends to and responds to what others are saying
-

Expressive Art and Design (EAD)

- To use a range of resources and techniques to create bonfire pictures, including painting and chalk.
- To develop printing techniques using paint.
- To be able to perform in front of others as part of a larger group to tell the Nativity story
- Learn a variety of songs to sing in the Nativity play

Literacy (L)

- Orally blend and begin to orally segment the sounds in words.
- Recognise some letter sounds and begin to blend together to read words.
- Begin to read a few common exception words.
- Listen and retell stories, such as 'Owl Babies'.
- Write in meaningful contexts showing skill in using some correct letter formation
- Begin to read simple words and sentences



Personal Social Emotional Development (PSED)

- See themselves as valuable individuals and can describe self in positive terms and can talk about own skills and achievements
- Understands that we are all different and shows respect for this by joining in with celebrations from different cultures
- Think about the perspectives of others and knows how to treat others with kindness and respect
- Develop empathy and work out what others are feeling
- Sort out disagreements and upsets more independently
- Take part in weekly Jigsaw discussions that celebrate differences and being unique
- Be able to look after their own things, coat, jumper, snack, water bottle etc
- Know and talk about the different factors that support their overall health and wellbeing:
 - tooth brushing, healthy eating



FS2 Topic Web Autumn 2 **Magnificent Me**



Mathematics (M)

- Count for ordinality to 10 through nursery rhymes and stories.
- Count for cardinality through noticing, grouping and subitising.
- Use a 'five frame' to recognise given amounts and their patterns.
- Begin to notice and describe different ways to make 5.
- Compare numbers using language more and fewer.
- Begin to understand the 'one more /one less than relationship between consecutive numbers
- Understand the vocabulary and demonstrate talking about length, height, weight or
- Copy and continue repeating patterns.



Physical Development (PD)

- Develop pencil grip
- Write some letters so they are recognisable to others
- Know and talk the key features of being healthy, such as regular exercise, healthy eating and tooth brushing.
- Develop the overall body strength, co-ordination, balance and agility needed to engage in physical sessions, through a range of gym, chasing and dodging activities.
- Demonstrate an awareness of their own bodies, the shapes they can create and the ways in which they can move
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Watch and talk about dance and performance art, expressing their feelings and responses
- Further develop the skills they need to make school day successful: - lining up and queuing at mealtimes



Understanding the World (UW)

- Bonfire Night - look at the story, discuss how to keep safe
- Name Guy Fawkes and understand why we celebrate Bonfire Night.
- Use vocabulary associated with time.
- Explore the features of day and night, light and dark and look at how shadows are created
- Recognise that people have different beliefs and celebrate special times in different ways
- Know why and how some people celebrate Diwali.
- Understand that some places are special to members of their community
- Take part in important celebrations Diwali and Christmas -know the story of the Nativity



