

Communication and Language (CL)

- Ask questions to find out more and check they understand what has been said to them.
 - Articulate their ideas and thoughts in well-formed sentences.
 - Use new vocabulary in different contexts.
 - Learn rhymes, poems and songs.
 - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
 - Engage in non-fiction books.
 - Learn and use a range of new vocabulary throughout the day.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

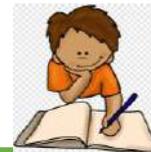


Literacy (L)

- Retell stories and narratives using their own words and new vocabulary, eg 'Jack and the Beanstalk'.
- Read and understand phrases and simple sentences made up of words with well-known letter-sound correspondences and some common exception words.
- Write a simple sentence which can be read by others, with recognisable letters.
- Use phonic knowledge to decode regular words and read them aloud accurately,



Say sounds for each single letter and for 10 digraphs.



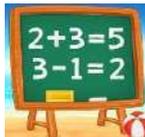
Physical Development (PD)

- Combine different movements with ease and fluency.
- Travel and move along the floor and apparatus in imaginative ways.
- Know how to start and finish a movement through dance and know how to create simple movement sequences
- Negotiate space and obstacles safely, with consideration for themselves and others, be able to share a space with them
- Demonstrate strength, balance and coordination when playing.
- Be able to name foods that are healthy and good for us
- Hold a pencil effectively, use a grip and write letters effectively
- Begin to show accuracy and care when drawing.



Mathematics (M)

- Continue to develop number fluency through the use of grouping, subitising and transferring to tens frame.
- Compare quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other quantity.
- Recognise and use numbers 1 to 10 and beyond
- Continue, copy and create repeating patterns
- Use mathematical skills in problem solving
- Show a deep understanding of numbers up to 10 understanding their composition.
- Name and begin to describe 3D shapes eg cube, cuboid, sphere, cone, cylinder



FS2 Topic Web Summer 1

Castes!



Expressive Art and Design (EAD)

- Observational drawings of plants.
 - Use a range of textures and media to create a collage
 - Create a piece of art using recycled materials and junk modelling castles on a large scale.
 - Engage in role play related to stories.
 - Make use of props and materials when role playing characters in narratives and stories
 - Plan the best way to assemble and join materials, selecting appropriate resources and tools
 - Invent, adapt and recount narratives and stories.
 - Perform songs, rhymes, poems and stories, and try to move in time with music.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Understanding the World (UW)

- Use time words related to the past.
- Begin to understand what life was like in the past through looking at books and pictures.
- Explore castles and know why they were built and their key features.
- Name some similarities and differences between living in the past and today, eg food ate, daily life in the castle.
- Talk about the lives of people around them and their roles, eg the King and the Royal Family.
- Know and sequence the life cycle of a butterfly.
- Care for caterpillars and observe their changes first hand.
- Make a bird feeder and understand what birds can eat
- Know and understand what recycling is

Personal Social Emotional Development (PSED)

- Show an understanding of their own feelings and those of others, and begin to regulate their own behavior accordingly.
- Understand boundaries and that some behaviours are unacceptable and have consequences
- Takes steps to resolve conflicts with others and finding a compromise
- Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge.
- Work and play cooperatively and take turns with others.
- Know and talk about the different factors that support their overall health and well-being:
 - being a safe pedestrian and sensible amounts of screen