

Berkswell C of E Primary School

RE Curriculum 2024-2025



CWAS Unit



UC Unit





Year Group	Autumn		Spring		Summer	
EYFS	F1 How can people show the belong together?	F2 Why do Christians perform nativity plays at school? Incarnation	F2 Who are the people in sacred (special) stories and why might they be important today?	F3 Why do Christians put a cross in an Easter garden? Salvation	F3 How do people know how to treat each other?	F1 Why is the word 'God' so important to Christians? God/ Creation
Y1	K1.1 How might your worldview be seen in the choices you make?	1.3 Why does Christmas matter to Christians? (CL)	K1.2 Where do people turn for guidance in life?	1.2 Who made the world? Creation	Layover unit (Jewish worldviews)	K1.3 How do people with similar worldviews share and celebrate their beliefs?
Y2	Layover unit (Muslims worldviews)	1.3 Why does Christmas matter to Christians (DD) Incarnation	K1.5 What is most important for different people?	1.5 Why does Easter matter to Christians? Salvation	1.4 What is the good news Jesus brings? Gospel	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?



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Y3	 L2.1 Why are nature and the seasons significant for religion and worldviews?	 2A.1 What do Christians learn from the Creation story? Creation	 L2.2 How are worldviews shaped and expressed through art and architecture?	 2A.5 Why do Christians call the day Jesus died 'Good Friday'? Salvation	 2A.6 When Jesus left, what was the impact of Pentecost? Kingdom of God	 L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?  + 2A.4 What kind of world did Jesus want? Gospel
Y4	 L2.4 How might your worldview lead you to do hard things for good reasons?	 Sikh worldviews	 What is the Trinity? Incarnation/ God	 What or who is 'God' and how is the divine understood in theistic worldviews? (omit Trinity)  Why do Christians call the day Jesus died 'Good Friday?' DD Salvation	 Do you have to be part of a faith community to hold an organised worldview?  Elements of 2.A4 What kind of world did Jesus want? Gospel	 How have religion and history entwined in this area?



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Y5	 U2.2 Why might ancient stories still be so important for some worldviews today?	 2.B4 Was Jesus the Messiah? Incarnation (Blocked at Christmas)	 U2.3 Do religions change or do they stay the same?	 2B.6 What did Jesus do to save human beings?	 U2.4 What might it mean to 'live well?'	 2.B5 What would Jesus do? Gospel
Y6	 U2.5 How do beliefs and ideas about land shape the way human beings live? (omit environmental aspect)	 2B.2 Creation and Science: Conflicting or complementary Creation/ Fall  2b.8 What kind of king is Jesus? Kingdom of God (Blocked at Christmas)	 Layover unit (Hindu worldviews) + U2.6 How might your worldview impact on the way you understand death and beyond?	 2B.7 What difference does the resurrection make to Christians? Salvation (Blocked at/ near Easter)	 U2.7 What is the truth and where might it be found?	 2B.3 How can following God bring freedom and justice? People of God